



TITUSVILLE HIGH SCHOOL

150 Terrier Trail South

Titusville, FL 32780

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www.titusville.brevard.k12.fl.us

CEEB Code 101760



Dr. Lori Spinner, Principal
Brevard County Public Schools
2011-2012 School Profile

The School Community

- The first public school in the city of Titusville was built on Main Street in 1888. Horse-drawn school buses transported students from Indian River City and Mims. In 1927, Titusville High School was founded at the current location, the first building devoted solely to high school classes in the city.
- Titusville High School is accredited by the Southern Association of Colleges and Schools (SACS), and is located on the east coast of Central Florida, directly across the Indian River from the Kennedy Space Center.
- As of September 2011, the school serves almost 1,500 students. THS is a 4 x 4 block school. Students participate in four 90-minute classes daily, attempting eight credits each year.

The Career Academies

- A unique program to Titusville High School is our development of smaller leaning communities (Academies): The academies are four broad-based programs, in which students can earn rewards based on the number of credits they pursue in a career area.
- The Freshman Foundation provides ninth grade students with a strong academic curriculum and a smaller, more personalized learning environment. All 10th, 11th and 12th grade students at THS are incorporated into one or more of the Career Academies.
- We currently have 25 different career area programs around which students can plan their course selections.
- The academies are four broad-based programs, in which students can earn rewards based on the number of credits they pursue in a career area.
- The four Career Academies at Titusville High School are: Business and Industry, Health and Human Services, Letters and Science, and Visual and Performing Arts.

The Curriculum Accelerated Programs

A variety of mechanisms for accelerated study is offered at Titusville High School. Students can participate in any of the following program offerings at Titusville High: Advanced Placement, Dual Enrollment, Collegiate High school, Early Admissions, and AICE-Cambridge. During the school year 2010-2011, there were 611 11th and 12th grade students enrolled at THS. There were 304 Advanced Placement classes taken and 478 Dual Enrollment classes taken, on and off campus, that same year.

1. Advanced Placement (AP)

College level Advanced Placement courses are offered on the Titusville High School campus. In fact, THS has one of the largest, most successful AP programs in Brevard County. The College Board approves the rigorous curriculum written by each THS AP teacher

2. Dual Enrollment (Academic, Technical, Vocational)

A student may take college level courses while still in high school by co-enrolling in a community college or university.

3. Early Admissions

In lieu of the senior year of high school, a student may pursue an Early Admissions program at a community college or four-year university. The Early Admissions candidate should confer with his/her counselor in the spring of the junior year.

4. AICE-Cambridge Diploma

The Advanced International Certificate of Education (AICE) is an advanced academic pre-university curriculum for students who are working towards Advanced (A) and Advanced Subsidiary (AS) Level qualifications. The Cambridge AICE Diploma requires students to study at least three subjects drawn from the different curriculum areas: Mathematics and Sciences; Languages; Arts and Humanities.

Ranking and Grading

Rank-in-class shall be for the purpose of college admissions and scholarship applications. The release of such individual information shall be in accordance with School Board Rule 6Gx5-4.04. Rank-in-class shall be computed on a cumulative un-weighted GPA. Please check the

STUDENT HANDBOOK concerning the Valedictorian and Salutatorian for the graduation class. Upon student or parent request, for purposes of admissions to colleges and universities which are not part of the Florida state system, and for certain scholarship applications, the rank-in-class procedure utilizing only academic subjects on a weighted basis shall be used.

Only traditionally academic courses are to be included in the weighted grade point average calculations. These courses shall include
 Algebra I and above English Science Advanced Placement courses
 Social Studies Foreign Language Humanities AICE Cambridge

No exceptional education courses except Gifted are to be included.

The calculation chart to be used is as follows:

Grade	AP/Dual Enrollment/AICE	Honors/ Pre AICE	All Other Academic
A	5	4.5	4
B	4	3.5	3
C	3	2.5	2
D	1	1	1
F	0	0	0

A statement of the policy and an explanation of the district phasing structure shall be attached to all transcripts.

<u>Test Scores</u>	
28% of the Class of 2011 took the SAT I	99% of the Class of 2011 took the ACT
Middle 50% Verbal: 515	Middle 50% Composite: 22
Middle 50% Math: 520	

College Attendance

The class of 2011 had 333 graduates, of those 250 indicated their intention to attend 2 year and/or 4 year colleges. Ninety two students indicated they would attend a 4-year in-state college, twenty-four graduates indicated they would attend a 4-year out of state college, seven students indicated they would attend a technical college and the number of graduates attending a 2-year college was 148. Seven students indicated they would join the military.

4 YEAR IN STATE COLLEGES

University of Central Florida
 University of Florida
 Florida State University
 FAMU
 University of North Florida
 University of South Florida
 Florida Atlantic University
 Full Sail University
 Ringling College of Art
 Florida Southern College
 Flagler College
 FIT

2 YEAR COLLEGES

Brevard Community College
 Santa Fe Community College
 Valencia Community College
 Seminole Community College
 Daytona Beach Community College
 Florida Community College

4 YEAR OUT OF STATE COLLEGE

Savannah College of Art and Design
 University of Georgia
 Jacksonville State University
 Louisiana State University
 University of Mobile
 University of Pittsburgh

Guidance Department

Jerrie Mallicoat, Assistant Principal Curriculum
 Josh Torres, Dept Chair & Cambridge Counselor
 Kenneth Danner, Guidance Counselor
 Mary Kate Roberts, Guidance Counselor
 Brandy Felgar, ESE Guidance Counselor
 Sara Riley, Collegiate/Dual Enrollment Guidance Counselor
 Jessica Broyles, Guidance Services Professional